



STAGE 1

14-16

UNDERSTAND ENTERPRISE AND HOW TO PUT IT INTO ACTION

STAGE 1 COMPRISES FOUR SEPARATE ACTIVITIES

1. Introduction
2. Identify enterprise skills
3. Local enterprising people
4. *Bin It!* background

PREPARATION

- a. Print off copies for each student of:
 - The Entrepreneurs fact sheet

OBJECTIVES AND OUTCOMES

By the end of Stage 1 students will:

- Understand the terms 'entrepreneur' and 'enterprising'
- Understand the key enterprise skills needed to put ideas into action
- Understand the need for public awareness campaigns and how they can challenge people's behaviour towards litter

This stage will be helping your students understand the two big 'E's — entrepreneurs and enterprising — as their introduction into the dynamic world of successful marketing through the *Bin It!* anti-littering campaign.

Bin It! is a drive against littering that is being delivered through Secondary Schools across the Republic of Ireland as well as with a public awareness campaign.

Outline the aim and purpose of this project. Focus on being enterprising in order to generate ideas about challenging behaviours and protecting the environment, which are highlighted as part of the *Bin It!* campaign. The objective is to create an effective public awareness campaign.

**“YOU CANNOT
LEARN TO BE AN
ENTREPRENEUR
BY READING A BOOK.
YOU CAN ONLY FIND OUT
BY GIVING IT A TRY.”**

Alan Sugar

ACTIVITY 1

INTRODUCTION

Timings:

10 mins for 15-16 year olds, longer for 14-15 year olds

- Ensure during the Introduction phase of the lesson that students fully understand the terms entrepreneur and enterprising. Older students should already have a clear understanding, but younger students may need a little more time spent on this.
- Advise them that the definitions are: An **Entrepreneur** is an individual who uses their skills and positive attitudes to set up and run successful business or businesses

An **enterprising person** uses their skills and positive attitudes to put ideas into action and make things happen — not necessarily in business.

- Develop an understanding of the terms ‘entrepreneur’ and ‘enterprising’
- Ask students whether they can think of examples of entrepreneurs other than the two Irish names usually cited - Denis O’Brien of Communicorp and Rosaleen Blair for her innovative recruitment business.
- Ask them to read through the bullet points on both of the two people on *The Entrepreneurs Fact Sheet*.

ACTIVITY 2

IDENTIFY ENTERPRISE SKILLS

Timings:

15 mins for 15-16 year olds, 60 mins for 14-15 year olds

Ask students, in turn, to suggest an idea for the ‘skill set’ to ensure that each has a good understanding of the term enterprise.

Give three examples of enterprising people.

For example:

- The Collinson brothers, Ireland’s youngest ever billionaires, a major force in Silicon Valley with their online payments system
- Katie Taylor, a hugely popular and successful sports personality in the field of boxing
- Enda O’Coineen, successful Irish businessman, successful author now competing in sailing’s most difficult race

As a whole group, think of the skills people need to be enterprising and to ‘make things happen’. Write these ideas on a whiteboard or flipchart or ask students to note them.

These should include:

- Sales
- Understanding money and finance
- Understanding opportunities
- Being organised
- Teamwork
- Risks & issues
- Negotiating and persuading
- Communication
- Goal setting
- Problem solving
- Creativity and idea generating
- Spotting opportunities
- Positive attitude
- Drive and determination
- Using initiative
- Innovation
- Leadership
- Decisiveness

You may like to discuss which of these students think is the most important.

ACTIVITY 3

LOCAL ENTERPRISING PEOPLE

Timings:

20 mins for 15-16 year olds, 60 mins for 14-15 year olds

Organise your class into small groups of 4-5 students who have two tasks to complete.

Task 1 (lasting 10+ minutes)

Look at how these skills can be applied in life — both within education and outside.

Ask students to identify their own examples of people they know, (or know of) who are enterprising. Answers can include parents, family, friends, teachers and staff, youth and sports club leaders — but good reasons why they demonstrate enterprise must be given.

For example;

- when positive attitude is used in sports
- leadership in youth groups such as the Scouts
- sales skills used at school/college fundraisers

Task 2 (lasting 10+ minutes)

What kind of enterprising activities are evident in their local community? Give three examples.

- One member from each group to give feedback to the whole group. Each group has two minutes to present. You might want to use a stopwatch to give two minutes each or vary the time allowed.

ACTIVITY 4

BIN IT! BACKGROUND

Timings:

10 mins for 15-16 year olds, 60 mins for 14-15 year olds

Outline the project for the *Bin It!* Campaign.

- Check if students are aware of what has been done to date through the Gum Litter Taskforce campaign locally. They may have seen posters or promotions on the sides of buses. Also they may have read stories about litter in their local media.
- Have a Thought Shower (or brainstorm) for their views of the current impact of the campaign.
- Write ideas on whiteboard on how we can encourage people in the local community to take pride in their local environment.
- Recap the definitions of enterprise and key focus of how to put enterprising skills into action which will improve the environment within the local community.

HOMEWORK

Explain that the next lesson will focus on an action plan to produce and present a dynamic media promotional campaign.

Research activity

Students are to find out how much is spent in their local borough and by their local council on disposing of litter, what public facilities are available and what promotions they or their families have received or seen.

Feedback will be required at the start of Stage 2.

THE ENTREPRENEURS FACT SHEET

ROSALEEN BLAIR

- A dyslexic at Irish speaking school
- First job working at a Montessori school
- Moves into running fashion shop
- Places *Child minders* wanted ad in north side Dublin newspaper
- Second ad in south side newspaper *Child minders available*
- Overnight has a recruitment business placing nannies
- Moves to London in recruitment
- 1996 persuades *Dragons Den* James Caan to back new concept recruitment op
- Alexander Mann Solutions now employs thousands across 75+ countries
- Recognised industry leader and entrepreneur



DENIS O'BRIEN

- Born on 19 April, 1958 in County Cork, one of four children
- Listed among the World's Top 200 Billionaires in 2015
- Started earning money when he was 14, working as a bell boy in the Central Hotel in Dublin
- Took up a job cleaning his school to earn extra money
- Owner of Communicorp, one of the biggest media companies in Ireland
- Born into a middle-class family in County Cork
- Harboured ambitious dreams from young age
- After graduation, won a scholarship from Boston College, for MBA in corporate finance
- First job as an assistant manager of small merchant bank
- Writes to Dr Tony Ryan, founder of GPA, asking for a job where he learns about international business
- 1989 he forms Communicorp, launching radio operations in Ireland
- Today his companies operate worldwide

NOTES
